

Suivi Appel de Lyon Rio + 20 Suggestions pour les Négociations

Geneviève Verbrugge



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Culture et diversité culturelle

§ 2.quat, 4.bis, 14.alt, 16, 71.quint, 72, 72.dec, 74.alt,
77.bis, 89.sext, 98.alt ter, **101.bis**, 104 quindec



- [2. quat We also reaffirm the importance that freedom, peace and security, respect for all human rights and fundamental freedoms, the rule of law*, gender equality and an overall commitment to just and democratic societies have for sustainable development. – EU, Iceland; US, G77 requests clarification]
- *** Add as well as respect for cultural diversity**
- Référence: JPOI§2. 5. Peace, security, stability and respect for human rights and fundamental freedoms, including the right to development, **as well as respect for cultural diversity,** are essential for achieving sustainable development and ensuring that sustainable development benefits all.)

- § 16. We acknowledge the [natural and cultural – EU] diversity of the world and recognize that all cultures and civilizations [can – EU] contribute to the [enrichment/development – Turkey] of humankind [and the protection of the Earth’s life support system – EU delete]. We emphasize the importance of [education, – Serbia] culture [and awareness raising – Serbia] [, human rights and good governance - Switzerland] for sustainable development [and its potential to develop alternatives to adopting a sustainable way of life and to lay the ground work for a sustained world – G77] [, including conservation and valorisation of the natural and cultural heritage and its contribution to the achievement of the Millennium Development Goals. We also underline the importance of education for sustainable development.

[77. bis We acknowledge that indigenous and local communities derive sustainable livelihoods from natural resources and that healthy and resilient ecosystems underpin their economic and social well-being. **We respect the cultures and traditional and local knowledge that underpins indigenous and local community approaches to conserving and using natural resources sustainably and consider there is value in facilitating greater understanding and use of this knowledge with the prior informed consent of the holders of this knowledge. – Australia**



[98 alt ter We reaffirm the right to education and the need for its full realization, and that education is essential for human development, including the right to development, recognizing the interlinkages between education and the advancement of all the other Millennium Development Goals and noting that culture contributes effectively to education and development. –G77]

L'UE a demandé sa suppression

- [101. bis We agree that integrating [**the cultural dimension** – G77 request clarification] in sustainable development policies advances a human-centered, inclusive and equitable approach, reflects the complexity of situations and local contexts, facilitates the creation of a conducive environment for a green economy. – EU; US, New Zealand delete]

- Cities §72. [(...), [protection of urban green spaces * – US][and protection of cultures and traditions **–Turkey] [and sustainable and eco-friendly tourism. Additional attention should be put on analysis of poverty in cities and suburbs and creation of right measures to diminish further development of gaps between suburbs in the cities and the city centers. - Serbia]
- * ADD conservation and valorization of the natural and cultural heritage, revitalization of historic districts
- ** ADD rehabilitation of city centers
- [72. Dec We recognize that the involvement of multiple stakeholders is essential for designing cities that are desirable from the viewpoint of citizens. We also recognize that cooperation among local authorities plays an important role in promoting sustainable cities. – Japan]

- **[Sustainable Tourism – EU]**
- 89. sext We emphasize that...., the creation of decent jobs and a high valuation of environment, climate,* biodiversity and ecosystem services– EU]
- *** *ADD natural and cultural heritage***
- 71. quint **We recognize the importance of sustainable tourism activities which conserve the environment, respects cultural diversity and improve the welfare of the local people. We support ecotourism activities which respect wildlife, flora, and natural and cultural habitats, promote environmental awareness, and which support the local economy of communities and the human and natural environment as a whole. –**

2. Les stratégies de développement durable, l'économie verte et les MCPD

§ 13.quint, 16.bis, 17.ter, 22.alt, 38., 44b.bis, 44b.ter, 59.alt3, 62 ter, 63. Ter, 71.quat, 97.



- 38. [We acknowledge green economy
.....[develop/integrate – US/ New Zealand delete]
[and implement – EU] **[through a transparent
process of multi-stakeholder consultation –
Montenegro, EU]** [[their-US, New Zealand delete]/
our – Switzerland] [own- US, New Zealand delete]
[national – Switzerland] **green economy**
[strategies/**action plans** by 2015 – Switzerland; US
delete] [, **or integrate green economy measures
into national sustainable development strategies,**
- EU, Canada] **[into broader national planning
documents** – US, Canada] [, tailored to the needs of

44 [b) bis Ensure effective implementation through better assessment of country performances and sharing of best practices, inter alia through the development of a mechanism for periodic peer review on a voluntary basis encouraging States and other stakeholders, in a constructive spirit, to outline their sustainable development policies, to share experiences and lessons learned, and to fulfil their commitments on sustainable development. – EU]

- [59 alt 3 We encourage regional, national and local authorities as well as the private sector to set up overarching sustainable development strategies for guiding decision making at all levels. This encompasses long term thinking and development of skills to implement commitments in an integrative way. National development plans and sector strategies should become parts of sustainable development strategies.] –

Montenegro

- 97. We [agree / commit – Montenegro] to [establish / support the adoption of the – Canada / support the establishment of a –US / adopt the – Switzerland, Mexico] 10-Year Framework of Programmes [(10YFP)- US] [on sustainable consumption and production] (SCP) [as part of a global pact / as an important global effort –US] on sustainable consumption and production –New Zealand delete], [based on / and hereby adopt – EU] the text – Canada delete] elaborated [by the relevant working group of the nineteenth session of – Canada / as elaborated – Switzerland] [in the negotiations in – Canada delete] the United Nations Commission on Sustainable Development taking into account the proposals and concerns of developing countries and the need to support local, national and regional initiatives to accelerate the shift towards SCP

3. Responsabilité sociale et environnementale

§ 24, 42g.quat, 42g.quint,
71.undec.



- 24. [We call for.....] [requiring [all / which promotes and encourages publicly – Australia] listed and large – Japan, Switzerland delete] **private** [- Norway delete] [**and public – Switzerland**] companies / take – Switzerland] [taking note of all – Kazakhstan] sustainability issues [**into account in conducting their activities, to implement corporate sustainable development policies – Switzerland**] **and to integrate sustainability information within the** [**ir – Switzerland**] [**appropriate – Kazakhstan**] **reporting cycle** [s – Switzerland]. – RoK delete paragraph] – EU bracket paragraph; G77 under consideration] – US, Canada, G77 delete para; New Zealand delete and some concepts can be moved to other parts

[42 (...) (g) To promote internationally harmonized standards, which are essential in order to secure the global development and dissemination of cost effective solutions that support diffusion of green technologies, reduce costs by enabling scaling up of production, encourage competition and enable consumers globally to purchase green technologies; –

EU

42 (g) To promote the commitment of organizations, corporations and institutions to social and environmental responsibility i.e. by making a link between the global objectives of sustainable development and their individual contribution, including the use of international standards as ISO 26000; –EU]

- [71. Undec. We recognize the need to integrate the three dimensions of sustainable development, and in this regard we encourage that economic investment integrates social and environmental responsibility. –G77]

4. Jeunes

§ 13.sept, 21.bis, 21.bis alt, 25.quat, 74.bis,
74.ter, 75c.bis



- **[13. sept We express deep concern about the continuing high levels of unemployment and underemployment, particularly among young people, and stress the urgent need for the development of a global strategy on youth employment. –G77]**

21. bis **We also recognize the need to reflect on the views** of [women, [disabled persons/persons with disabilities-New Zealand], - G77] **children and youth as the issues we are addressing will have a deep impact on the youth [of today – G77 delete] and the generations that follow. –**

Switzerland

[21. bis alt We stress the need for the active participation of young people in decision making processes, as the issues we are addressing have a deep impact on them and the generations that follow, and as the contribution of young people as agents for change is vital to achieve sustainable development. – EU]

5. Education, formation, recherche

§ 33.alt, 99., 99.alt, 100.ter, 101., 101.alt



- [Education]
- Education [training Add research
- and culture
- [99. alt We call upon educational institutions to become models of best practice and transformation by setting an example of sustainability of facilities on their campuses. We also call upon universities to teach sustainable development as a module across all disciplines. In this way sustainable practices will become embedded in learning and action. – Georgie – EU]

- [101. alt We stress the importance of promoting Education for Sustainable Development (ESD) to educate the society as a whole in the values, key disciplines and holistic, **cross-disciplinary approaches essential to promoting** sustainable development. We resolve to promote ESD under the United Nations Decade of Education of Sustainable Development (UNDESD) (2005-2014) in cooperation with UNESCO and the relevant organizations. **We agree to promote ESD beyond the end of UNDESD in 2014**, sharing experiences on ESD and encouraging inter-sectoral work at all levels. - Japan] *(Paragraph 101alt should be moved to become paragraph 98 bis –Japan)*

- [100. ter We commit to work together with the private sector, civil society and relevant international development **partners to provide vocational training and professional development within the context of lifelong learning** We [agree / commit – EU] to [promote / enhance the promotion of – G77 / support the promotion of – US] education [**training and research** – EU]for sustainable ...to educate a [new [generation/generations – Montenegro of [male and female – US] students/**coming generations** of pupils - EU] in the values, key disciplines and holistic, cross-disciplinary [, coherent – EU] approaches essential to promoting sustainable development [**and call for the continuation of those activities** – EU]. – Japan delete]

Information et innovation et TIC

§ 17.bis, 18, 8.alt, 33., 33.alt, 41.ter,



- [33. [We ...[support the [creation / development, as necessary, and use – New Zealand] [or strengthening – US] of [an – US delete] **international** [knowledge [-/ and technology – Turkey] sharing – Switzerland delete] [platform/**platforms*** – US, Australia] [/network aimed at responding to – Mexico] [to facilitate/ **that enable countries, civil society, and the private sector to share policy options, best practices and indicators relevant to the regional, national and local levels with a view to strengthening** –.... a * capacity **development scheme** – EU; US delete]: - G77 delete]

- * **Add multilingual**

- 18. We recognizeTechnology is making / Information and Communication Technologies can make – EU it easier for Governments to share [such – Switzerland] information with the public and for the public to hold decision makers accountable [, and have the potential to provide new solutions to sustainable development challenges – EU]. In this regard, it is essential to work towards [universal/improved – US, New Zealand] access to [such – Switzerland] information and [relevant – Switzerland] communications technologies. [

- **[41 ter We recognize the critical role of technology as well as the importance of promoting green innovation in achieving a green economy. In this regard, we call on governments to invest in green technology and ensure incentives to R&D and innovation. – Japan; -US move to Section V; Switzerland questions placement**